



ANNUAL REPORT

APRIL 2024 - MARCH 2025



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ACKNOWLEDGEMENTS

Educate for Life would like to express profound appreciation to our partner organisations in Rajasthan, India. The impact that Educate for Life has would not be possible without the expertise, passion, commitment and hard work of the incredible individuals working in the schools, community, and offices of our partner organisations.

We would also like to acknowledge the children and families who are at the centre of everything that we do and thank them for putting their trust in us and our programmes. It is an immense privilege to be able to work in this community, for which we are very grateful.

Thank you to all of our donors who provide the funds essential to continuing to run the education and health programmes that are making a positive difference to the lives of so many living in the area in which we work. Educate for Life is grateful to the generosity and kindness of our supporters who continue to donate and put their trust in Educate for Life and our partners in Southern Rajasthan.

Thank you for all you do for Educate for Life and the communities that we support.

In gratitude,

educate for Life

Our Mission & Vision

Educate for Life is a UK registered charity. Our aim is to support community-led, long-term socio-economic transformation of indigenous Adivasi communities in Southern Rajasthan. We have two main areas of work:

- 1) strengthening the provision of education to improve life skills for children and young people
- 2) providing community health programmes to support healthy pregnancies and childhoods.

Educate for Life works in partnership with local organisations in rural India to achieve this.



A Rural India of Happy and Healthy Children and Young People

KEY ACHIEVEMENTS IN 2024/25

APRIL 2024



27 vaccinations given to children between the ages of 0-7 to boost immunity against common childhood illness.

MAY 2024



Diganth team spent time during school holidays to learn and share skills, reflect on the previous year, and plan for the year ahead.

JUNE 2024



While schools were closed, the team ran summer camps for students to socialise, play sports, learn, and take part in creative workshops.

SEPTEMBER 2024



Final visit of the mobile health clinic, run by Global Hospital and Research Centre, to the community. 127 community members visited to receive affordable healthcare.

AUGUST 2024



25 recommended primary vaccinations given to children under-five on one day, organised by the community health team.

JULY 2024



Health team visiting children in the Safe Childhood Programme to measure their growth and provide age-appropriate care advice.

OCTOBER 2024



Students learning the different blocks that can be used in Scratch Coding in one of 81 digital classes led by Diganth Facilitators throughout the year.

NOVEMBER 2024



Jhed School Kabaddi team came second in an inter-school competition, with two students showing exceptional skill and sportsmanship.

DECEMBER 2024



Girls toilets built by the government at Jhed School following School Management Committee advocacy to the local authorities to improve facilities to increase girls' enrollment.

MARCH 2025



Health team supported pregnant women to attend antenatal check-ups at the Primary Health Centre and receive recommended vaccinations.

FEBRUARY 2025



Community Quality Improvement Group meeting where parents, students, teachers, and school and partner leadership met to discuss supporting students learning at home.

JANUARY 2025



Annual site visit of EFL's Chair and Programme Manager to Kotra to visit schools, meet with key stakeholders, and accompany the health team on home visits.

Community Health Outreach Work

The **Safe Motherhood Programme** supports community members through pregnancy by providing a friendly, trusted voice to offer **advice and support** through regular home visits, as well as encouraging women to access **antenatal appointments** to receive the vaccinations, supplements and government support schemes that they are entitled to. This successful programme has been running since 2013. It continues to bring about **positive outcomes** and is greatly appreciated by women in the community. This year, **109 women** were supported through pregnancy, with 72% of these receiving their full recommended antenatal care and 73% giving birth with a skilled medical professional present.

The **Safe Childhood Programme** continues the support to children and their families from birth to 5 years old. The team regularly visit children to monitor their growth and development, provide advice to caregivers on age-appropriate care, identify any concerns, and ensure children receive their recommended vaccinations. If any issues are identified, advice is given or referrals made, depending on the severity of the concern. This year a total of **558 children** were part of this programme and this year saw an improvement in vaccination rates, with **90% of children** over the age of 2 having received their **full primary course of vaccinations**. In the programme, malnutrition continues to be a concern for children and looking into this further is a priority for the coming year.

This year saw the **final visit of the Mobile Clinic** supported by the Global Health and Research Centre (GHRC), a partnership and service which visited the community **regularly for 10 years**. The mobile clinic ensured nearby, affordable access to professional healthcare and advice for community members living in the remote project area. Since 2014, the mobile clinic **visited the community 179 times**, providing **over 10,500** appointments. We are extremely grateful to the GHRC for providing this service, which helped to build trust in formal medical provision and provide vital health services to community members who would otherwise be unable to access these.



"My sister-in-law did not take IFA (Iron-Folic Acid) tablets during pregnancy and developed severe anemia. In contrast, I, after enrolling in the Safe Motherhood Program, regularly attended check-ups at the PHC and took IFA tablets as advised."

- Pregnant woman in Safe Motherhood Programme



One woman in the Safe Motherhood Programme shared how regular follow-ups and visits from the team made her feel cared for and supported. She appreciated the team's persistence in checking in and escorting her for check-ups at the Primary Health Centre. The pregnant woman emphasized that this relationship-based approach helped her feel safe and informed during her pregnancy. She expressed a desire for similar programs to support more women in the community.

COMMUNITY HEALTH OUTREACH WORK

COMMUNITY MEMBERS BENEFITTING FROM HEALTH PROGRAMMES
IN 2024/25

IMPACT

109

supported through
their pregnancies

WOMEN



100



new babies delivered
through our Safe
Motherhood Programme

558



pre-school children
benefitted from our Safe
Childhood Programme

90%



children over the age of two who
had their **complete course of**
recommended vaccinations

72%



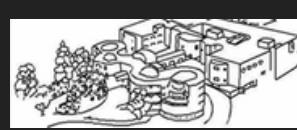
of pregnant women in the Safe
Motherhood Programme received
full recommended antenatal care
and support

73%



of women in the Safe Motherhood
Programme **gave birth** with a
skilled attendant present

PROJECT PARTNERS



Global Hospital & Research Centre



Improving Secondary Education

Project Diganth directly supports two under-resourced government schools in Jhed and Mandwa. We work with these rural secondary schools in Kotra to transform them into **nurturing learning spaces**. We fund **additional teaching roles** at the two schools to ensure there are enough staff to enable all students to learn well and enjoy extra-curricular activities. The additional staff **work together with the government school teachers** and develop close **community links**. We also fund scholarships for exceptional students. The project aims to ensure that students not only complete school — but **thrive beyond it**.

This year we were delighted that **100% of students passed the 12th Board Exams from Jhed School**, and **96% from Mandwa School**. In the 10th Board Exams, 95% passed from Jhed and 77% from Mandwa. Across all year groups, **77% of students** demonstrated at least one measurable **improvement in foundational literacy, numeracy, or life skills**, which has been an ongoing area of focus due to children enrolling in the schools with poor foundational learning levels.

Alongside academic outcomes, Project Diganth also ensures students have access to **21st century life skills and extra-curricular activities**. This year, students took part in **scratch coding** as part of their digital classes, **music workshops** focusing on their rights, and a competition looking at **problem solving**.

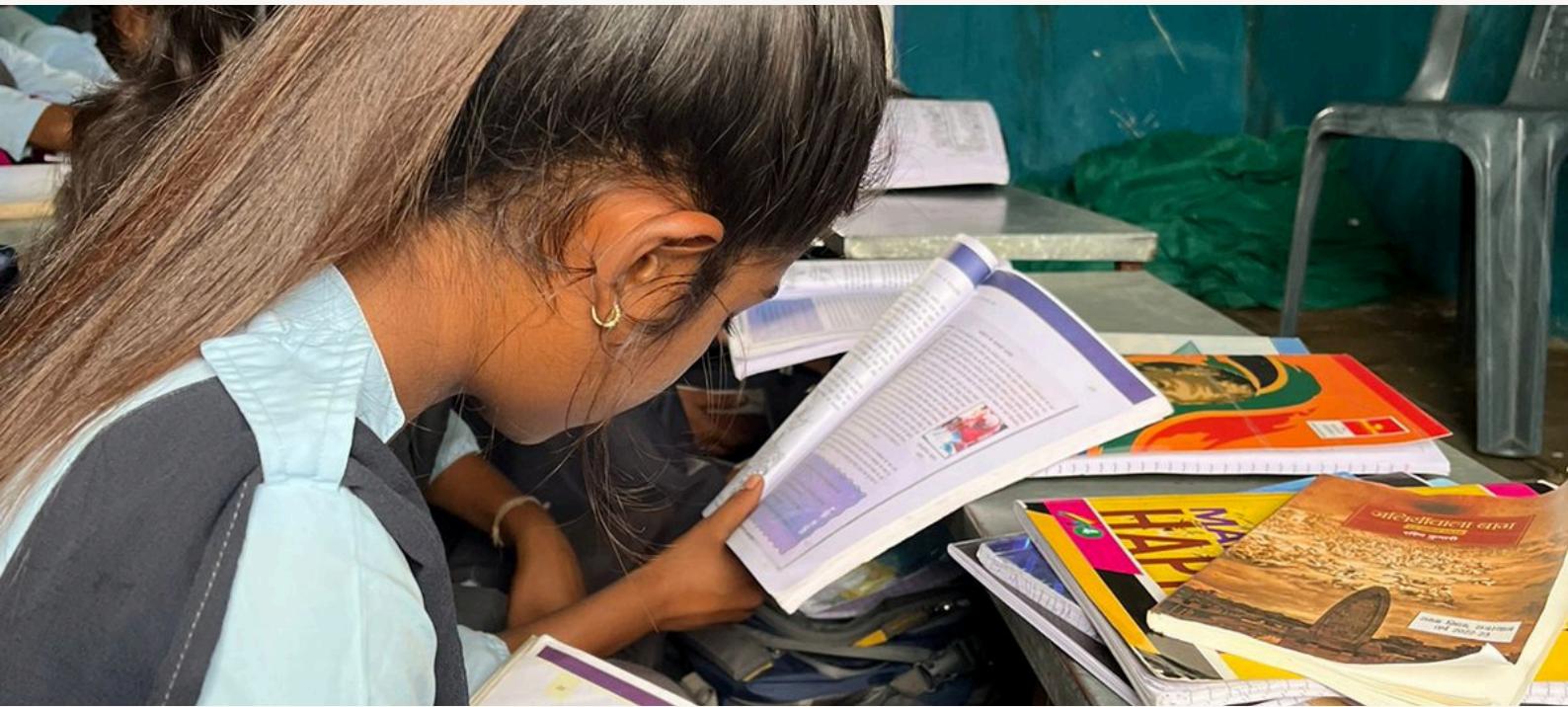
Engagement of parents, government school teachers, and other community members is key to the success of the project and school. At Jhed, the School Management Committee advocated for the **construction of new girls toilets**, which aims to improve enrollment and attendance of female students. This marks a key moment in community-led action.

Another priority for this year was to improve **career awareness** for students, so they can make **informed decisions** about their ambitions for further education or career pathways after graduating secondary school. This is achieved through career counselling, application support, and exposure to different opportunities and professions. One student alumni was awarded a **full graduation scholarship** by the Azim Premji Foundation - a fantastic achievement!



"The Diganth Team is the reason why secondary and higher secondary students are able to study."

— Assistant teacher, Mandwa School



A student alumni from Jhed School has been offered a scholarship by the Azim Premji Foundation. The scholarship will support her tuition and educational needs. This opportunity stands as a reflection of her dedication and the support ecosystem built around her. Her father, an active member of the School Management Committee, expressed deep gratitude for the continuous support his daughter received from the team during her journey.

"You supported my daughter like a family, I salute you with all my heart"

IMPROVING SECONDARY EDUCATION

SUPPORTING SECONDARY AGE STUDENTS IN 2024/25

IMPACT

2

understaffed government secondary schools benefitted from wide-ranging support



8



additional teachers facilitated remote and in person learning opportunities

365

students directly benefitted from contact with additional teaching staff

>97%



final year students passed compulsory end of secondary school exams

645



home visits took place to encourage attendance and discuss students' learning with their families

376



is the cumulative attendance of parents at Parent-Teacher meetings

1



summer camp with a variety of academic and extra-curricular activities including sport, digital learning, and career awareness.

1



student received a scholarship to attend Azim Premji University

PROJECT PARTNERS



Supporters

We are extremely thankful to our amazing supporters, which include individual donors, trusts and foundations. You make all that we do possible. It is a privilege to share details of our projects and their impact with you. You have made an incredible tangible difference to many people's lives. Your collective support has helped underserved rural communities to access education and healthcare services. Your help ensures that children growing up in these communities have happier and healthier childhoods and can reach their full potential in life.

- The Broyst Foundation
- H and H Popat Charitable Trust
- Maharashtra Foundation
- Sisi and Savita Charitable Trust
- Women's India Association of the UK

*Not all our supporters have given permission to be publicly acknowledged.
If you are not named, our gratitude is no less heartfelt.*



Governance

Educate for Life is a charitable trust registered with the Charity Commission of England and Wales on 16 November 2005, with registration number 1114271. We have one member of staff and an active board of voluntary trustees who support our overseas partners and staff to ensure ongoing quality improvement of our projects and governance. We also have a number of pro-bono advisors based in the UK and India.

BOARD OF TRUSTEES

- Dr Akshay Patel, *Co-founder & Chair*
- Iona-Jane Harris, *Vice-Chair* (joined January 2025)
- Bijal Patel, *Treasurer*
- Rosie Frost, *Monitoring and Evaluation Lead*
- Neha Limaye, *Health Interventions Lead*
- Julie Ridge, *Education Lead*
- Andrea Roach, *Data Management Lead*

STAFF

- Jessica Whitaker, *Programme Manager*



Our Partners in India

We work in partnership with carefully selected Indian organisations to ensure the operational success of our projects. We are committed to continual quality improvement of our programmes. We invest in our key implementation partners. We work with other expert organisations in India to develop project team members' skills and knowledge.

JATAN SANSTHAN

Jatan Sansthan is an Indian not-for-profit organisation working with rural and resource poor communities in Rajasthan. They develop and implement initiatives to support children, young people and women in the areas of health and education. Our secondary school programme (Project Diganth) is run in partnership with Jatan Sansthan.



KSHAMTALAYA

Kshamtalaya is an Indian non-profit organisation founded to support school children in disadvantaged settings so that they can realise their true potential and develop into socially and economically active young adults. We have partnered with them and Jatan Sansthan to create a programme designed to improve the quality of education provided by two secondary schools. Kshamtalaya provides operational support to Jatan Sansthan within Project Diganth.



THE GLOBAL HOSPITAL AND RESEARCH CENTRE

The Global Hospital and Research Centre (GHRC) has provided a mobile clinic service, stopping in at least three locations, since 2014. This ensured regular free access to professional healthcare and advice. This year saw the final visit of the mobile clinic and we are extremely grateful to GHRC for the longterm partnership and positive impact on the health of the community.



RATI FOUNDATION

The RATI Foundation for Social Change primarily works to create spaces & communities both in onground & online ecosystems where children and women are safe from sexual violence. The RATI Foundation provided technical support to EFL and Kshamtalaya to develop and implement robust child protection policies specific to the unique context in which we work, using local knowledge and expertise.



The Next Chapter

In 2022, plans for a **dam to be built** in the project area came to light. This dam will sadly submerge the whole project area in which Educate for Life works, meaning the whole community will have to move. The exact plans and timeline for this devastating project **remain unclear**, although it has now become more certain that it will happen.

Educate for Life and our partners in India are **closely monitoring** the situation to be able to adapt and change our ways of working as the dam project develops and displacement of the community accelerates. We have **created tools** to help with monitoring developments and risk levels as well as to aid in **decision making** for what this will mean for the programmes post-dam.

We are continuing to **discuss the options** for the programmes once the dam is constructed, and this will depend on the realities of how and where community members move, the available services already in these areas, and the capacities and strategies of all organisations at this point.

At this stage, no major developments have taken place and the timeline and plans remain uncertain, likely to still be years away. During this period we are continuing to provide quality **education and health programming** to equip students with the qualifications and skills to be able to continue to thrive in their next chapters and parents to be equipped with the skills and knowledge to birth and raise **healthy, happy children**.



If you have any questions or would like to make a donation please contact:
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www.educateforlife.org.uk